

SIMON FRASER UNIVERSITY
EDUCATION 441-4 (E2.00)
MULTICULTURAL EDUCATION
(Cat. #47130)

Summer Session, 1994
June 27–Aug. 5)
Monday & Wednesday, 17:30-21:20
Location: Harbour Ctr. 1415 (Monday)
Harbour Ctr. 1325 (Wednesday)

Instructor: June Williams
Office: TBA
Phone: 291-3395 (messages)

PREREQUISITES: 60 hours of credit

DESCRIPTION

Multicultural education is an education which prepares all students to understand, function within, and contribute to the complex and diverse society in which we live. It is an education in which:

- a deliberate and systematic effort is made to ensure that all students experience school success.
- each child is respected and valued.
- "cultural diversity is seen and used as a valuable resource".
- the growth of respect and the development of positive relationships between people of diverse backgrounds and experience are actively fostered.

The definition above is the foundation of this course. It is open to educators (student teachers, teachers, administrators, and counsellors) who want to develop competent and professional ways of working in diverse communities. Role play, group discussion, case study, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural community, and activities and programs which will promote intercultural education.

OBJECTIVES

Participants will:

- develop understanding of culture, multiculturalism and multicultural education.
- develop knowledge and understanding of multiculturalism in the Canadian context.
- learn about the importance of cultural background in shaping self-concept.
- become familiar with teaching strategies which promote interdependence, respect, and an appreciation of diversity.
- learn ways to meet the needs of English as an additional language (EAL) students in the regular classroom.
- develop strategies for infusing a multicultural approach into the curriculum.
- learn how to help students identify and understand the impact of prejudice, stereotyping, and discrimination, and themselves develop strategies to counter these phenomena.
- develop strategies for analyzing the origins of conflict and for conflict resolution.
- become familiar with multicultural resources (i.e. films, books, communities).
- evaluate curriculum materials for stereotyping and bias.
- become familiar through use of newspaper and media resources with issues relating to multiculturalism and multicultural education.
- become familiar with ways of working with colleagues and students to develop and implement a multicultural action plan.

ASSIGNMENTS AND REQUIREMENTS

- attendance and class participation/reflective writing 15%
- interview with someone from cultural background other than your own (including written report) 25%
- problem solving tasks and discussion with partner 25%
- analysis of a contemporary issue, curriculum assignment, or field assignment 35%

BOOKS

Do not purchase any books until you have attended the first class)

- Allan, J., and Nairne, J. (1991). *Classroom Discussions for Teachers and Counsellors in Elementary School*. OISE Press.
- D'Oyley and Shapson. (1990) *Innovative Multicultural Teaching*.
- D'Oyley and Shapson. (1984). *Bilingual and Multicultural Education*.
- Grant and Sleeter. (1989). *Turning on Learning*.

